

Child First Effective Partnership Practice

The Isle of Wight Youth Justice Service Journey

It all begin
with the
voice of a
child...



What we knew

Hackney SALT review 2018 “Communication skills are critical and fundamental building blocks for life. Without adequate speech, language and communication skills children and YP are significantly disadvantaged in social interaction, academic achievement, and ultimately in employment and emotional wellbeing for life. Research has shown that Speech, Language and Communication Needs as well as poor educational attainment and literacy difficulties are risk factors for offending”

Between 60-90% of children supported by YJS have a SEND.

Children with SEND are more likely:

- To have poor outcomes
- To have low attendance and attainment at school
- To be a victim of bullying
- To have poor mental health
- To be unemployed
- To be criminally exploited
- To be receive criminal convictions or cautions



What we did

IOW have a **Youth Crime Prevention Service**, which is pre-prevention and diversion so we have the ability to engage at the earliest possible opportunity.

- Created Joint Working protocol & flowchart with SEN Assessment and Review Team and Schools Speech and Language Service.
- Started conversations with ICB about the need for S&L provision
- Provided case studies evidencing joint partnership working including links with education p
- All staff completed Speech and Language Training (ELKLAN / The Box)
- Commissioned training for staff on Autism and Dyslexia
- Formed closer links with the IOW S&L Team. Access to drop-in sessions and training.
- Agency Checks with SEN Team and Schools S&L Team, to obtain relevant information/a copy of the child's EHCP (Education, Health and Care Plan).
- Greater consideration for SEND at our **Joint Decision Making Panels**.
- Screening all children for speech, language, communication and neuro-diverse need.
- Made more accessible/ pictorial leaflets.

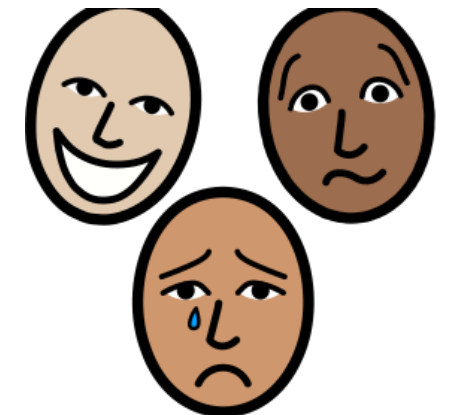
Speech, language, communication and neuro-disability screening tool

The YJB have consulted with the Royal College for Speech and Language Therapists (RCSLT) and the YJ Speech and Language Therapists network (a group of Speech and Language Therapists that work directly in YOTs or secure establishments) and the Offender Health Research Network (authors of the Comprehensive Health Assessment Tool) in order to provide this screening tool for the AssetPlus framework. The screening tool below should be self-explanatory but you will need to familiarise yourself with the supporting guidance in order to better understand what is being asked.

Young person's name:
 Date of birth:
 Date of completion:

Does the child or young person you are assessing:

	Yes	No	Sometimes
Speaking			
Have difficulty thinking of the words he/she wants to say?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Only use very simple vocabulary?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulties explaining things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is their speech difficult to understand?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding spoken language			
Have difficulty remembering things people say?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulty following spoken instructions or only follow part of them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulty understanding the meaning of words?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-verbal			
Have difficulty using non-verbal communication?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulties showing emotions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social skills difficulties (inc Autism Spectrum Disorders)			
Have difficulties initiating and/or maintaining friendships?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is socially awkward and inappropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appear frustrated or anxious when there is no obvious cause?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulty thinking about the thoughts/feelings of others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





From April 2024 – SLCN Team Champion role

- *“We have seen the prevalence of Speech Language Communication Needs increase within the Youth Justice cohorts, in Milton Keynes in 2020- 2021 it was estimated 84%, 2023-2024 it was estimated 93%.”*
- Reducing school exclusions by completing Speech and Language assessments: [Targeted Speech and Language Assessments for Primary and Secondary School Children at Risk of Suspensions – Milton Keynes Youth Justice and Support Service \(February 2023\) – Youth Justice Resource Hub \(yjresourcehub.uk\)](#)

July 2024





education focused solutions

Youth Justice SEND Awards

QUALITY LEAD

2024
Child First Commendation



Association of YOT Managers

The Quality Lead Award
Child First Commendation
July 2024

For partnerships securing better outcomes for children and young people with special education needs in the youth justice system

Presented to

Isle of Wight Local Area Partnership
by
Dr Nasser Siabi OBE
CEO of Microlink PC UK Ltd
and Jacqui Belfield-Smith
Chair of the Association of YOT Managers



Isle of Wight News from On The Wight

6d · 🌐

🌟 🏆 Isle of Wight Youth Justice secures prestigious status for special needs support 🏆 🧑









onthewight.com
Youth justice on the Isle of Wight shines with quality award

Youth Court office – Dec 2023
Room 8 – July 2024
Police cell - ongoing



Visuals for children:

People working with you and what they do.....


Name	Place of work	Support
Lucy and Ben	Youth Justice Service (YJS) 	Supervising your Referral Order and working with you around your behaviour and helping you avoid any more offending.
Emily	YJS and Child and Adolescent Mental Health Service (CAMHS) 	Helping you to understand your emotions. Looking at an Autism referral. Looking at ADHD referral.
Jacqui	YJS Restorative Justice Officer (RJO) 	Helping you to understand and repair the harm caused by your actions. Arranging a reparation placement (Amazon World).
PCSO Ash Webb	Shanklin Police Team 	Your point of contact in Police if you need to speak to him. Making sure you are keeping safe.
Mrs Mander	The Bay CE School 	To support you in school.
Mbusi	IOW Children's Services 	To support you and your family under a Child In Need Plan and make sure that you are safe.

SEPTEMBER					
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday/Sunday
2 nd	3 rd	4 th	5 th	6 th	7 th /8 th
9 th	10 th	11 th Initial Panel Meeting at 1.30pm at County Hall 	12 th	13 th	14 th /15 th
16 th With Lucy or Ben at 12.30pm – meet at school 	17 th	18 th	19 th With Emily at 12.30pm at school 	20 th	21 st /22 nd
23 rd	24 th With Lucy or Ben at 12.30pm – meet at school 	25 th	26 th With Emily at 12.30pm at school 	27 th	28 th /29 th
30 th					

What we need to do next:

1. Create custody passports for PYPs and others
2. Explore Speech and Language provision – Board Nov 24
3. Continue to listen to children, Cell projects x2
4. Continue to increase staff knowledge
5. Improve our data set
6. Create easy read letters

<p>4. SEND: The provision of an SLC offer to children supported by the Youth Justice Service (HMIP recommendation)</p>	<p>Board Members to explore funding pathways for internal Speech and Language provision</p> <p>NHS Hampshire and Isle of Wight representative to be identified to attend the Youth Justice Service Management Board Senior Delivery Manager, Integrated Care Board</p> <p>Aspirational Quality Lead Award to be obtained by IOW</p>	<p>Chair of Youth Justice Management Board October 2024</p> <p>Service Delivery Manager (NHS) July 2024</p> <p>YJS Team Manager is working alongside Education, Inclusion and Access Service August 2024</p>
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Children Looked after/children remanded into LA accommodation need to be placed by Children's Services.

Mum/Dad - NAME
For - NAME / NUMBER / ADDRESS
 Dads - NAME / NUMBER / ADDRESS

Call professionals Mon-Fri 9-5: NUMBER or out of hours: NUMBER

My Custody Passport

Created by me, my carer & workers on DATE

Hi, my name is NAME Smith, this is me


I was born in Aug 2007 and my preferred language is .. English

I see myself as a male/female/binary/non binary/pan person

I am of white british..... ethnicity

I do /do not have a religion/ faith. This is Christian

I am happy for this document to be shared with the police to support me:
(young person signed)..... (date)
(parent/carer)..... (date)



My needs	I have gone through several ACEs I have Autism I have ADHD Please don't slam doors, it triggers me My mum died in 2012 I take Medication for my ADHD at 6pm every day
AA Options	As of Feb 2012, my Mum/ Dad has full parental responsibilities I usually live with Mum/Dad at ADDRESS. Professionals are happy for me to live here. Please call professionals as part of the decision making for me to support any plan
Youth Justice Worker	Email address / phone number until date. My current order is a
Other workers	I have a social worker called name / number. My current plan is
BAIL	If I am arrested between mon-fri, 9-5, please call to discuss bail options. The network would like to support with my bail conditions and making sure the community is safe, as well as me. If it's out of hours, please call Current bail conditions /ABC/other restrictions