

Raising Attainment with Wellbeing (RAW) for Senior Mental Health Leaders (SMHLs)

Our Senior Mental Health Leader (SMHL) professional development programme will help you create a whole-school approach to mental health and wellbeing that will impact positively on all members of your school community.

We offer two pathways:

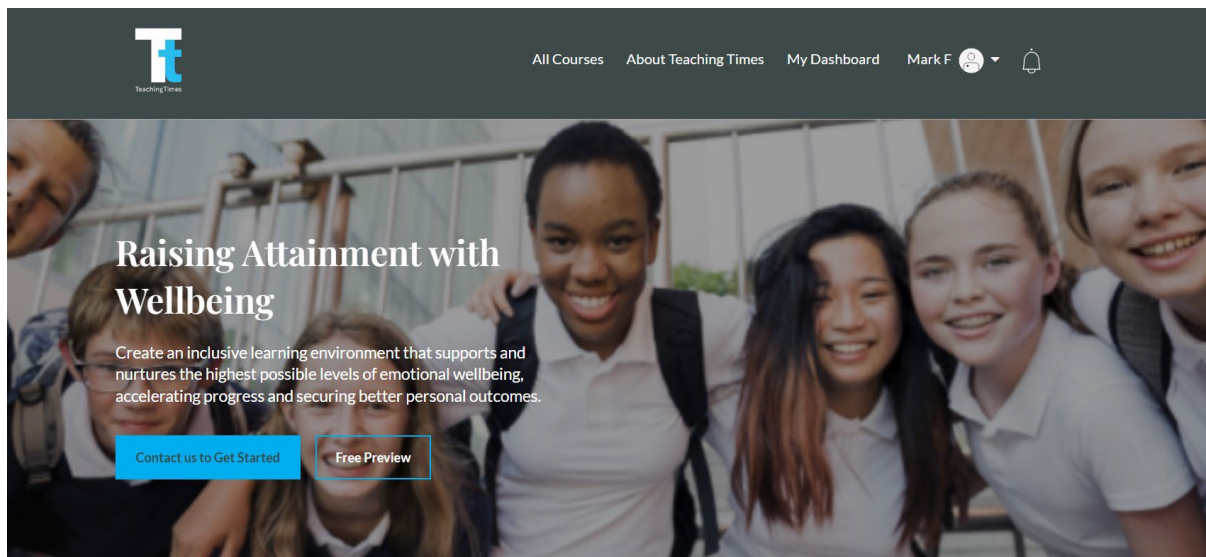
- **Free access to the e-learning resources and toolkit**
- **A year-long programme supported by an expert wellbeing coach**

How to get free access to RAW for SMHLs

Simply visit:

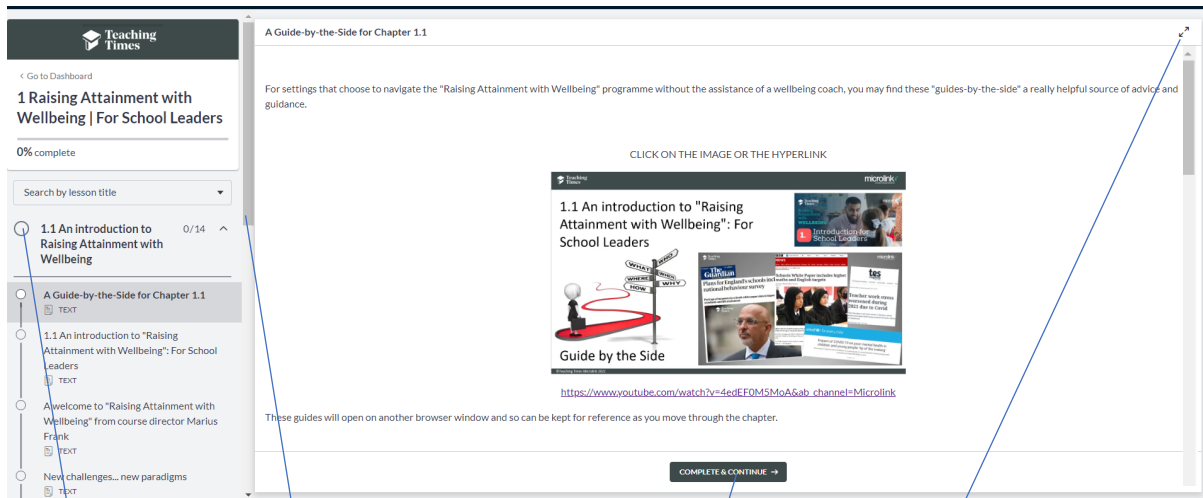
<https://courses.teachingtimes.com/bundles/raising-attainment-with-wellbeing>

Click on **FREE PREVIEW** and open a learning account.



The screenshot shows the landing page for the 'Raising Attainment with Wellbeing' course. At the top left is the Teaching Times logo. The top right navigation bar includes links for 'All Courses', 'About Teaching Times', 'My Dashboard', and 'Mark F' with a profile icon and a notification bell. The main content area features a large image of diverse students smiling. Overlaid on this image is the title 'Raising Attainment with Wellbeing' and a sub-headline: 'Create an inclusive learning environment that supports and nurtures the highest possible levels of emotional wellbeing, accelerating progress and securing better personal outcomes.' Below the text are two buttons: 'Contact us to Get Started' and 'Free Preview'.

Clicking on a Unit will enable you to see all the individual lessons down the left side of the page. You can go back and review learning at any time.



Scroll bar to see all the Chapters and content in the Module

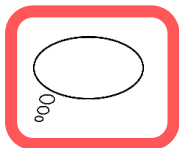
An option to go "whole screen" with the content, and the lesson content scrollbar

Chapter and lesson selection buttons- this course is non-linear; you can freely move around

Move on to next lesson

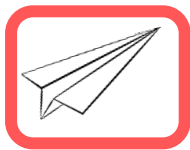
You will soon become familiar with the way that content is displayed and activity prompted.

You will see icons that guide you through the chapter content.



Reflection An opportunity to stop, think and internalise the information that has been presented. This can be done alone, as a group or whole staff activity, or to add structure to a Coaching conversation.

Critical thinking either follows or leads to...



Activity Something to do, either to deepen professional knowledge and understanding, to apply in the classroom, or to share with colleagues as a way of moving wellbeing forward in your learning community



Information (website) A hyperlink to a website of interest

(Sometimes websites change their addresses without notification. If a link doesn't work, let Teaching Times know, and we will fix it!)



Knowledge (downloadable resource or website article)

Explore the content

SMHL Professional Development Programme through RAW (Raising Attainment with Wellbeing)

1.6 RAW for Senior Mental Health Leaders in Schools and Colleges

1.6.1 RAW for SMHLs - How to use the resource

1.6.2 How RAW supports the work of Mental Health Leaders

1.6.3 Mental Health Skillsets and Audits

1.6.4 From Reacting to Responding to Prevention

1.6.5 Promoting and Preventing Reflective Activity

1.6.6 Mental Health Policy Development

1.6.7 Looking for Signs

1.6.8 How Children's Voice can Shape Mental Health and Wellbeing
Provision

1.6.9 National and International SEMH Curriculum Ideas

1.6.10 Reflecting on Positive Psychology- Emotional Contagion revisited,
and practicing Gratitude

1.6.11 Targeted Interventions

1.6.12 Resources

RAW for SMHLs: Our Coached Programme

The funded DfE route to SMHL training has now elapsed. However, a coach-supported route with Microlink is still available using Option 2 or option 3 sign-up packages

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About the programme

Learning Level: Beginner, and Intermediate, Advanced Senior Leaders also welcome

This Senior Mental Health Leads (SMHL) training programme is unique.

The Raising Attainment with Wellbeing (RAW) for SMHLs (Senior Mental Health Leaders) Training Programme will help participants put mental health and wellbeing at the heart of learning, teaching and leadership within their learning communities, at a time of considerable social and emotional pressures that extend beyond the school gates.

Not only will participants develop the knowledge and skills specific to the position of SMHL, through understanding their leadership role in creating an inclusive learning environment that supports and nurtures the highest possible levels of emotional wellbeing for children and staff, RAW is a complete and extensive professional development opportunity open to every member of staff, including Governors.

The programme has been Department for Education (DfE) quality assured.

Over the duration of a calendar year, through interactions with a dedicated coach, participants will:

- Devise an effective strategic plan, aligned to the eight WSA (Whole School Approach) principles, informed by a comprehensive audit of current practice and provision
- Put in place process and policy that will monitor mental health needs (of children and staff) and identify appropriate interventions, as well as whole-school professional development needs
- Through collaborative action research using the RAW resources, begin the journey of whole school improvement, involving individuals and teams through aligned and personalised training plans

Expert Trainers

The training will be led by a pool of talented coaches, with a vast and varied experience of education improvement and mental health/wellbeing developments.

Raising Attainment with Wellbeing is pioneering a new approach to coaching: **Coaching for Wellbeing**, supporting a critical systemic move from “a way of *doing*” to “a way of *being*”.

How is the programme delivered?

Model A Cost £2450+VAT

This package is available with 8 hours of online support from a dedicated coach.

Each trainee will keep a **PLJ (Professional Learning Journal)** containing reflective activity, audit frameworks and links back to the extensive bank of materials within RAW, which accumulate to form a senior mental health lead record of professional development.

These journals will form the basis of regular individual online tutorial sessions (minimum of three over the duration of the course) culminating in the submission of a change management plan based on the professional learning and development undertaken during the course.

The RAW Managed Learning Environment has a built-in community of practice element to facilitate sharing and collaboration across all active education settings.

Every teacher, TA, non-teacher and Governor will have full access to the extensive RAW resource bank for the duration of the training programme.

Model B £3,300+VAT

The programme will be fully customisable to the bespoke needs of the trainee and their school community through 16 hours of online support.

The coaching time can also be diverted towards online training of groups or other individuals within the school community.

Each trainee will keep a **PLJ (Professional Learning Journal)** containing reflective activity, audit frameworks and links back to the extensive bank of materials within RAW, which accumulate to form a senior mental health lead record of professional development.

These journals will form the basis of regular individual online tutorial sessions (minimum of three over the duration of the course) culminating in the submission of a change management plan based on the professional learning and development undertaken during the course.

The RAW Managed Learning Environment has a built-in community of practice element to facilitate sharing and collaboration across all active education settings

Every teacher, TA, non-teacher and Governor will have full access to the extensive RAW resource bank for the duration of the training programme.

Learning outcomes

The learning outcomes are aligned with the eight principles outlined by Public Health England (PHE) and the Department for Education (DfE) in their [**Promoting children and young people's mental health and wellbeing: A whole-school or college approach**](#) publication.

Upon completion of the programme, leads will be able to:

1. Leadership and management

Champion efforts to promote and support mental health and wellbeing, bringing about strategic change to deliver a practical whole-school approach.

2. Identifying need and monitoring impact of interventions

Understand and plan appropriate responses to pupils' mental health and wellbeing needs.

3. Targeted support and appropriate referrals

Ensure children and young people can get timely and appropriate support.

4. Staff development

Support their own mental health and wellbeing, and that of their pupils.

5. Creating an ethos and environment that promotes respect and values diversity

Promote respect and value diversity.

6. Enabling student voice

Ensure the voice of every pupil is heard and valued, and influence decisions.

7. Working with parents, families and carers

Ensure everyone works as a team around the pupils, with a consistent of approach and shared aims and strategies.

8. Curriculum, teaching and learning

Promote resilience and support social and emotional learning.

Who is it for?

Our programme is for Senior Mental Health Leads, or colleagues aspiring to such a position, at primary schools, secondary schools and colleges in England. We already serve independent provision, and an international network of schools. This programme has the reach to meet a wide range of wellbeing and mental health imperatives.

It is important that participants have the positional authority to **implement strategic whole-school change** or have the **support of your senior leadership team** to fulfil the programmes' requirements successfully.

RAW for SMHLs: Mapping onto Policy Context

In March 2015 (refreshed in Sept 2021) the government published guidance on **promoting children and young people's mental health and wellbeing in schools**.



Home > Support for children and young people

Guidance

Promoting children and young people's mental health and wellbeing

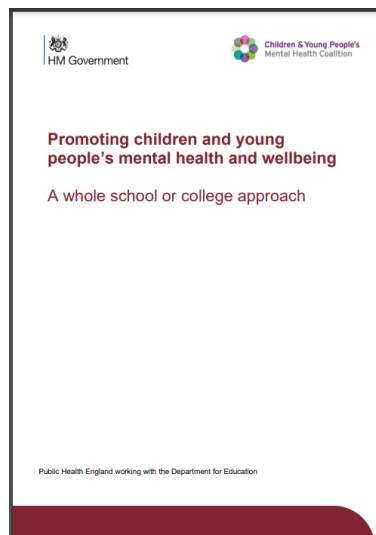
Guidance on the 8 principles of a whole school or college approach to promoting mental health and wellbeing.

From: [Public Health England](#) and [Department for Education](#)

Published 20 March 2015

Last updated 21 September 2021 — [See all updates](#)

<https://www.gov.uk/government/publications/promoting-children-and-young-peoples-emotional-health-and-wellbeing>



The graphic on page 9 of this document summarises the eight principles that should underpin a school or college approach to promoting mental health and wellbeing.

Promoting children and young people’s mental health and wellbeing

Figure 2. Eight principles to promoting a whole school or college approach to mental health and wellbeing.



On 22 June 2021 the DfE published their '[Learning outcomes for senior mental health leads in schools and colleges](#)'.

Guidance

Senior mental health lead training

Find out how your school or college can apply for a grant and access DfE quality assured training to help develop a whole school or college approach to mental health and wellbeing.

From: [Department for Education](#)

Published 2 June 2021

Last updated 24 October 2022 — [See all updates](#)

The document sets out the learning outcomes that will enable a senior mental health lead to implement and sustain an effective whole school or college approach to mental health and wellbeing in their setting, aligning to the eight principles outlined in Public Health England's (PHE) 'Promoting children and young people's emotional health and wellbeing' (see above).

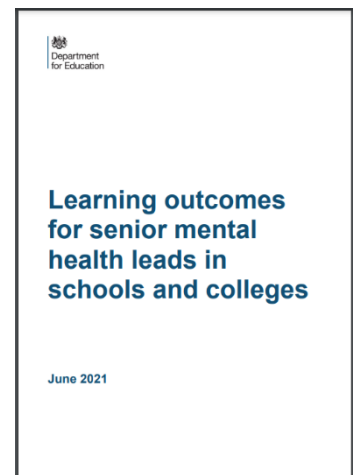
"It is intended that any grant-funded senior lead training received meets the specific needs of each individual, helping them develop either:

- i) all the learning outcomes, or*
- ii) focussing on specific aspects / priority learning needs; and,*
- iii) supports them not only by increasing knowledge but crucially also giving them the practical skills and tools to be able to effect positive whole school or college change."*

The key outcomes align to the eight principles previously mentioned, centring on:

1. Leadership and management

2. Identifying need and monitoring impact of interventions



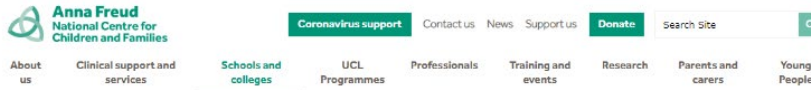
3. Targeted support and appropriate referrals
4. Staff development
5. Creating an ethos and environment
6. Enabling the Student Voice
7. Working with parents, families and carers
8. Curriculum, teaching and learning

RAW's original focus on a whole-school approach to wellbeing explicitly addresses many aspects within the eight principles.

During early 2023, complete coverage was planned and completed, enabling RAW to become the basis of validated Mental Health Lead in Schools training.



Another useful touchstone to compare the coverage of RAW to the mental health agenda is to look at how the programme maps into the Anna Freud "Five Steps to Mental Health and Wellbeing" Framework.



<https://www.annafreud.org/schools-and-colleges/5-steps-to-mental-health-and-wellbeing/>

This framework also aligns with the eight principles outlined in the Department for Education and Public Health England’s whole-school approach guidance, and the "5 Step Process" helps a setting to take a considered approach to the mental health needs of pupils and staff, the importance of leadership, and the role of the community.

Raising Attainment with Wellbeing goes deeper and further than the Anna Freud Five Principles in the key areas of leadership development, staff development (in terms of why some children underachieve, linking exclusively to the impact on wellbeing, and practical steps to address these issues) and building the firmest of foundations in terms of whole school approaches that will enable an entire learning community to thrive.

The changes and additional content in 2023 will support some of the mental health-specific areas of practice to be considered, reflected on and developed simultaneously with wellbeing.



RAW for SMHLs: Overview of indicative coaching session content (time dependent on needs)



Any questions or queries contact: education@microlinkpc.com